

EL FALSO TRAUMATISMO

Juan Manzano*

ABSTRACT

The theoretical and clinical interest of the concept of traumatism is not to deny. But it is important to specify the idea and avoid incorrect generalizations. Diagnostic or conceptual mistakes with repercussions for the prevention and theory and practice in psychotherapy and psychoanalysis, are easier to come by due to the existence, in my opinion, of a universal phantasm which appears as a need to believe in traumatisms. We present our understanding of the origin and nature of this underlying phantasm. Key words: Traumatism, phantasm, psychotherapy.

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REFLEXIONES SOBRE ALGUNOS TRASTORNOS DE CONDUCTA Y DE HIPERACTIVIDAD EN LA INFANCIA

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ABSTRACT

The author considers children's conduct problems as a form of expression of emotional conflicts during these ages and suggests the need to embody them in a relational dimension. Enabling a psychotherapeutic listening to the child and enhancing parents comprehension of this emotional situation is underlined. Various cases are presented of children treated in the Child and Juvenile Mental Health of Alcázar de San Juan (Spain). The general lines of therapeutic work with these children, their families, and the co-ordination with educational centres, are described. KEY WORDS: Conduct disorders, hyperactivity, personality disorders, day-hospital.

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DIAGNÓSTICO PSICODINÁMICO DE UN NIÑO QUE PRESENTA UN TRASTORNO DE IDENTIDAD SEXUAL

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ABSTRACT

The author undertakes a theoretic revisión of the psychodynamic aspects of gener identity disorders. A case is presented of a patient seeking treatment for depressive symptoms that conceal a gender identity disorder. Key words: identity, identification, gender identity disorders, development, child, adolescent.

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LA CAPACIDAD DE SOÑAR COMO INDICIOS DE LA ORGANIZACIÓN PSIQUE-SOMÁTICA EN UNA JOVEN ADOLESCENTE

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ABSTRACT

This work aims to analyze the quality of the internal functioning in the oniric system of a female adolescent with eating disorders. The theoretical frame used for this analysis will be Pierre Marty's Psychosomatic Theory. The dreams developed during a psychoanalytic treatment will be analyzed with the typology built by this School: *opérateur*, *crudes* and *repetitives*. It is sustained that dreams can operate as traces of the somatic health, and that a rigorous differentiation of the types of dreams that will enable to distinguish the different and particular ways a psychism could operate is needed. Key words: oneiric system, bulimia nervosa, adolescence, psychotherapy, psychosomatic.

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EXPERIENCIA DEL CUERPO Y CONSTRUCCIÓN DE LA IMAGEN CORPORAL EN LA ADOLESCENCIA: VIVENCIAS, OBSESIONES Y ESTRATEGIAS

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ABSTRACT

The author analyses how pubescent children and adolescents face their body changes. The aim is understanding and describing the twofold dimension, personal and relational, that will affect the adolescent's irreversibly sexual body. The adolescent's struggle to deal with feeling aroused by leaving behind infantile dependence, on the one hand, and by the splendour of the newly entered adolescent world, is also considered. Key words: adolescence, body image, latency periode, parental figures.

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ATENCIÓN PRECOZ DESDE UNA PERSPECTIVA PSICODINAMICA: UN MODELO DE ATENCIÓN

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ABSTRACT

This paper presents the psychodynamically oriented intervention model of an Infant Development Early Childhood Care Centre in Barcelona. It considers the relationship between parents and children as being central, and aims to make it stimulating and enriching throughout all development. The therapist's relationship with the parent and the child is used a diagnostic and therapeutic tool, without excluding other specific forms of therapy as a complement to this central core of early childhood health care. Key word: early childhood health care, infant development, parent-child relationships.

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INTERACCIÓN COMUNICATIVA Y REPRESENTACIONES MATERNAS. ESTUDIO DE UNA MADRE Y SUS BEBÉS GEMELOS

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ABSTRACT

The purpose of this study was to explore the communicative interaction between a mother and her fraternal twin babies, during 7 months. Maternal representations related to the interaction were also explored. We used the method of systematic observation and a categories system to recognize the communicative pattern that the mother establishes with each baby. The results indicate that: each dyad performs different interactive patterns, and different frequency of time dedicate to communicative interaction and to rest. We observe too, a very important convergence between dyadic communicative interaction and maternal representation related. Key words: communicative interaction; twins; maternal representations; categories system.

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